

Curriculum Vitae
Colin J. Gallagher

EDUCATIONAL BACKGROUND AND LICENSURE

Clinical Psychologist, State of California (2020)

License No. PSY31739

Doctor of Philosophy, Clinical Psychology (2018)

Kent State University – Kent, OH

Advisor: Nancy M. Docherty, Ph.D.

Doctoral Dissertation: Relating Childhood Trauma to the Phenomenology of Schizophrenia: Pathways of Impairment for Social Cognition, Paranoia, and Social Functioning

Master of Science, Psychology (2013)

Drexel University – Philadelphia, OH

Advisor: J. Michael Williams, Ph.D.

Master's Thesis: Logical Reasoning Deficits and Severity of Delusional Symptomatology in Psychotic Disorders

Bachelor of Science, Neuroscience (2007)

University of Miami – Coral Gables, FL

CLINICAL EXPERIENCE

Post-Doctoral Fellowship, Clinical Neuropsychology (September 2018 – September 2020). *UCLA Semel Institute for Neuroscience and Human Behavior*, Los Angeles, CA. Conducted neuropsychological evaluation of individuals across the lifespan (i.e., pediatric, adult, older adult). Duties primarily involved the writing of reports focused on the interpretation of cognitive testing results in order to conceptualize diagnostic etiology and cognitive difficulties for a variety of disorders. Neuropsychological assessment experience gained through fellowship was in accordance with Houston Conference guidelines. Supervisor: Delany Thrasher, Ph.D., ABPP-CN

Doctoral Internship Clinical Intern (August 2017 – August 2018). *Louis Stokes Cleveland Veterans Affairs Medical Center*, Cleveland, OH. Conducted assessment as well as individualized and group therapy for veterans at a VA hospital. Rotations included focuses on PTSD, neuropsychology, and rehabilitation psychology. Additional neuropsychological training provided through a yearlong minor rotation involving weekly assessments. Neuropsychological assessment experience gained through internship was in accordance with Houston Conference guidelines. Supervisor: George Serna, Ph.D.

Doctoral Practicum Clinical Extern (July 2016 – July 2017). *Center for the Treatment and Study of Traumatic Stress*, Akron, OH. Conducted individualized and group therapy for trauma therapy outpatients at a hospital-based community mental health clinic. Duties included independently planning and implementing psychotherapeutic interventions for individuals with a

primary diagnosis of PTSD, co-leading a DBT group for women with a history of trauma, and working with non-English speaking refugee clients through an interpreter. Supervisor: Ellen Harrington, Ph.D.

Doctoral Practicum Clinical Extern (July 2015 – June 2016). *Coleman Professional Services*, Ravenna, OH. Conducted diagnostic assessments and individualized therapy for outpatients at a community mental health clinic. Duties included independently planning and implementing psychotherapeutic interventions for a variety of severe mental illnesses. Supervisor: Frank Gorbett, Ph.D.

Doctoral Practicum Clinical Trainee (August 2013 – July 2017). *Kent State University Psychological Clinic*. Kent State University, Kent, OH. Conducted clinical assessments and individualized therapy for outpatients at a university clinic. Duties included independently conducting, scoring and analyzing clinical and neuropsychological assessments in a clinical interview setting as well as applying findings to case conceptualizations and carrying out treatment plans. Supervisor: Alanna Updegraff, Ph.D.

Clinic Assistant/Recruiter (February 2011 – July 2012). *Hall-Mercer Schizophrenia Clinic*. Hall-Mercer/Pennsylvania Hospital, Philadelphia, PA. Assisted in the recruitment of new patients for the outpatient clinic for the treatment of schizophrenia at Hall-Mercer. Duties included identifying and meeting with potential new patients hospitalized at Pennsylvania Hospital, working with social workers on the inpatient units to set up continuing care following the patient's discharge, and regularly meeting with current clinic patients hospitalized at Pennsylvania Hospital. Supervisor: Christian Kohler, M.D.

Psychometrician (December 2009 – June 2010). *ADHD Clinical Assessment Team*. Children's Hospital of Philadelphia, Philadelphia, PA. Conducted neuropsychological assessments of children diagnosed with ADHD. Duties included assisting in conducting, scoring and analyzing neuropsychological assessments in a clinical setting as well as applying findings to written reports for providing feedback treatment recommendations to parents. Supervisor: Anna Phillips, Psy.D.

SUPERVISION EXPERIENCE

Group Supervisor of Clinical Externs (September 2018 – Present). *UCLA Medical Psychology Assessment Clinic*. Los Angeles, CA. Conducted individual and group supervision as well as didactic training for doctoral-level clinical externs in training at a neuropsychological assessment clinic. Duties include supervision of report writing as well as introduction and training of students on a variety of different cognitive assessment measures. Supervisor: Patricia Walshaw, Ph.D.

Group Supervisor of Clinical Externs (July 2016 – July 2017). *Coleman Professional Services*. Kent, OH. Conducted umbrella group supervision and didactic training for doctoral-level clinical externs in training at a community mental health clinic. Duties included introduction and training of students on a variety of different cognitive behavioral therapies. Supervisor: Alanna Updegraff, Ph.D.

RESEARCH EXPERIENCE

Co-Investigator (January 2014 – December 2017). *Characteristics of Affects and Emotion in Schizotypy (CAES)*. Kent State University Department of Psychology, Kent, OH. Co-investigator for the Kent State University investigation of the role of affective lability and emotion perception in individuals with schizotypal personality traits. Duties included conceptualization and coordination of all study procedures, creation of a computerized assessment battery, recruitment and scheduling of study participants, and analysis of assessment results. Supervisor: Nancy M. Docherty, Ph.D.

Research Assistant (August 2013 – August 2014). *Study of Narrative and Cognition (SNaC)*. Kent State University Department of Psychology, Kent, OH. Assisted in symptomology and neuropsychological assessment of patients diagnosed with schizophrenia at Community Support Services in Akron, OH. Duties included conducting a confirmatory diagnostic and symptomatology assessment, computerized neuropsychological assessment, and other assessments of functioning. Supervisor: Aubrey M. Moe, Ph.D.

Clinical Research Coordinator (June 2010 – July 2012). *The Consortium on the Genetics of Schizophrenia (COGS-2)*. University of Pennsylvania Perelman School of Medicine, Philadelphia, PA. Primary clinical assessor for the University of Pennsylvania site of a multi-site, NIMH-funded investigation of the role of genetics in schizophrenia as identified by potential endophenotype markers. Duties included conducting one-on-one clinical diagnostic interviews and neuropsychological assessments with patients presenting with psychotic and mood disorders as well as healthy controls, and writing reports to present assessment results for best estimate diagnostic formulation at a case conference composed of psychologists and psychiatrists within the Neuropsychiatry Program. Supervisor: Raquel E. Gur, M.D., Ph.D.

Research Assistant (October 2009 – July 2010). *Neurodevelopment in Adolescence and Young Adulthood (NAYA)*. University of Pennsylvania Perelman School of Medicine, Philadelphia, PA. Conducted neuropsychological assessments of patients at risk for developing schizophrenia and their relatives. Duties included conducting a computerized neuropsychological assessment and assisting in clinical interviews. Supervisor: Monica Calkins, Ph.D.

Research Assistant (August 2009 – June 2010). *Psychopharmacological Research Team*. Translational Neuroscience, Conshohocken, PA. Assisted in the clinical trials of a pharmacological treatment for euvolemic hyponatremia in patients with schizophrenia. Duties included conducting, scoring and analyzing neurocognitive assessments in a psychiatric inpatient setting as well as preparing biological samples for analysis. Supervisor: Richard Josiassen, Ph.D.

Research Assistant (July 2009 – December 2009). *Assessment of the Undergraduate Psychology Program*, Drexel University, Philadelphia, PA. Assisted in APA departmental integrity evaluation. Duties included constructing questionnaires, managing disbursement and collection of questionnaires, entering and analyzing data, and composing a report of the results. Supervisor: Jennifer L. Gallo, Ph.D.

Research Assistant (March 2009 – June 2010). *Forensic Psychology Research Team*. Drexel University, Philadelphia, PA. Assisted in the NIH-funded “SquashSmarts” study, assessing the effect of an after-school program on individual achievement skills among children and adolescents from low-income neighborhoods of inner-city Philadelphia. Duties included conducting, scoring and analyzing neuropsychological and forensic assessments in a school

setting. Supervisor: Kirk Heilbrun, Ph.D.

Research Assistant; Research Team Coordinator (September 2008 – June 2010). *Neuropsychology Research Team*, Drexel University, Philadelphia, PA. Primary duties included coordinating, recruiting and implementing studies including a study analyzing the use of the Test of Memory Malingering (TOMM) to assess malingering in legal versus non-legal cases. Additional duties included maintaining day-to-day operations of the laboratory, entering and analyzing data, and writing reports of assessment results. Supervisor: J. Michael Williams, Ph.D.

Research Assistant (August 2005 – May 2006). *Auditory Neurobiology Research Team*, University of Miami, Coral Gables, FL. Duties included extracting and microscope-assisted photographing of zebrafish embryos, tracked auditory system development in embryonic stages, calculated and introduced PTU to zebrafish embryo enclosure in during embryogenesis to inhibit melanogenesis. Supervisor: Zhongmin Lu, Ph.D.

PUBLICATIONS

Moe, A.M., Breitborde, N.J.K., Bourassa, K.J., **Gallagher, C.J.**, Shakeel, M.K., & Docherty, N.M. (2018). Schizophrenia, narrative, and neurocognition: The utility of life-stories in understanding social problem-solving skills. *Psychiatric Rehabilitation Journal*, 41(2), 83-91. doi: 10.1037/prj0000286

Moe, A.M., Rubinstein, E., **Gallagher, C.J.**, Weiss, D.M., & Stewart, A. & Breitborde, N.J.K. (2018). Improving access to specialized care for first-episode psychosis: An ecological model. *Risk Management and Healthcare Policy*, 11, 127-138. doi: 10.2147/RMHP.S131833

Moe, A.M., Breitborde, N.J.K., Shakeel, M.K., **Gallagher, C.J.**, & Docherty, N.M. (2016). Idea density in the life-stories of schizophrenia patients: Associations with narrative qualities and psychiatric symptoms. *Schizophrenia Research*, 172(1-3), 201-205. doi:10.1016/j.schres.2016.02.016

PRESENTATIONS

Gallagher, C.J., Torres, J., Publico, S.B., Gracian, E.I., Sabb, F.W., & Bilder, R.M. (2020, February). Bilingual word cost and neuropsychological correlates of non-verbal task shifting. Poster presented at the annual meeting of the International Neuropsychological Society, Denver, CO.

Ajayi, W.E., & **Gallagher, C.J.** (2017, December 4). Exploring evidence-based treatments for PTSD. Continuing education seminar presented at Kent State University, Kent, OH. Ohio Psychological Association approval #00PO-316402079

Gallagher, C.J., & Docherty, N.M. (2016, September). The characteristics of affect and emotion in schizotypy. Poster presented at the annual meeting of the Society for Research in Psychopathology, Baltimore, MD.

Gallagher, C.J., & Docherty, N.M. (2015, October). Emotion perception, information processing and attributional bias in schizophrenia. Poster presented at the annual meeting

of the Society for Research in Psychopathology, New Orleans, LA.

Gallagher, C.J., Docherty, N.M., Moe, A.M., Shakeel, M., & Bell, E.K. (2014, September). The relationship of affective lability and cognitive functioning in schizophrenia-spectrum disorders. Poster presented at the annual meeting of the Society for Research in Psychopathology, Evanston, IL.

Moe, A.M., Shakeel, M., Bell, E.K., **Gallagher, C.J.**, & Docherty, N.M. (2013, September). Agency, language, and passivity phenomena in schizophrenia patients. Poster presented at the annual meeting of the Society for Research in Psychopathology, Oakland, CA.

Bell, E.K., Moe, A.M., Shakeel, M., **Gallagher, C.J.**, & Docherty, N.M. (2013, September). Assessing schizoid asociality in schizophrenia: Determining the construct validity of two self-report scales. Poster presented at the annual meeting of the Society for Research in Psychopathology, Oakland, CA.

Bell, E.K., Moe, A.M., Shakeel, M., **Gallagher, C.J.**, McCleery, A., & Docherty, N.M. (2012, October). The influence of negative affectivity on measures of social anhedonia and asocial beliefs in schizophrenia. Poster presented at the annual meeting of the Society for Research in Psychopathology, Ann Arbor, MI.

Gallagher, C.J., Calkins, M.E., Conroy, C., Richard, J., Kohler, C., Borgmann-Winter, K., Gur, R.C., & Williams, J.M. (2010). Youths at risk for psychosis are impaired in recognition memory. Poster presented at the Drexel University Research Day, Philadelphia, PA.

Jones, K.E., Williams, J.M., **Gallagher, C.J.**, & Swirsky-Sacchetti, T. (2009). Malingering detection by performance contrast analysis of WAIS-III. Poster presented at the National Academy of Neuropsychology Conference, New Orleans, LA.

TEACHING EXPERIENCE

Undergraduate Lecturer (August 2014 – May 2017). Kent State University, Kent, OH. Responsibilities included conducting lectures, creating and grading exams, conducting review sessions and giving feedback during office hours to undergraduate students for the following courses:

- Quantitative Methods in Psychology I (PSYC 21621-005)
 - Dates of Course: January 2017 – May 2017
- Quantitative Methods in Psychology I (PSYC 21621-006)
 - Dates of Course: August 2016 – December 2016
- Quantitative Methods in Psychology I (PSYC 21621-004)
 - Dates of Course: January 2015 – May 2015
- Quantitative Methods in Psychology I (PSYC 21621-006)
 - Dates of Course: August 2014 – December 2014

Undergraduate Teaching Assistant (January 2010 – March 2010). Drexel University, Philadelphia, PA. Responsibilities included guest lectures, creating and grading exams, conducting review sessions and giving feedback to undergraduate students on writing assignments for the following course:

- General Psychology I (PSY 101)
 - Supervising Professor: Michelle Reich, Ph.D. (Winter, 2010)

Graduate Teaching Assistant (September 2009 – December 2009). Drexel University, Philadelphia, PA. Responsibilities included guest lectures, creating and grading exams, conducting review sessions and giving feedback to graduate students on writing assignments for the following course:

- Psychopathology (PSY 520)
 - Supervising Professor: Richard Josiassen, Ph.D. (Fall, 2009)

Undergraduate Guest Lecturer (August 2009). Drexel University, Philadelphia, PA. Conducted a guest lecture on specific topics within the field of neuropsychology for the following undergraduate course:

- Educational Psychology (PSY 230)
 - Lecture Title: “An Introduction to Neuropsychological Assessment”
 - Supervising Professor: Christina O. Nash, M.S. (Summer, 2009)

PROFESSIONAL/LEADERSHIP DEVELOPMENT

Motivational Interviewing Training Seminar (October 2017). Louis Stokes Cleveland VAMC, Cleveland, OH. Attended an all-day (8 hours) seminar conducted by Dr. Heather Chapman, Ph.D., ICGCII, BACC, titled “Motivational Interviewing.” Training included instruction in MI key concepts from *Motivational Interviewing* (3rd ed.) and adapting MI methods for effective implementation in multiple practice settings.

Acceptance and Commitment Therapy Training Seminar (September 2017). Louis Stokes Cleveland VAMC, Cleveland, OH. Attended an all-day (8 hours) seminar conducted by Dr. Kevan McCutcheon, Ph.D., titled “An Introduction to Acceptance and Commitment Therapy.” Training included instruction in ACT case conceptualization, therapeutic interventions, and effective implementation in both individual and group therapy.

Dialectical Behavior Therapy Training Seminar (July 2016). Kent State University, Kent, OH. Attended a two-day (16 hours), two-part seminar conducted by Dr. Denise Ben-Porath, Ph.D., titled “An Introduction to DBT Group Skills” and “An Introduction to DBT Individual Treatment.” Training included instruction in DBT case conceptualization, therapeutic interventions, and effective implementation in both individual and group therapy.

Interpersonal Psychotherapy Training Seminar (June 2015). Kent State University, Kent, OH. Attended a two-day (16 hours) seminar conducted by Dr. Scott Stuart, M.D., titled “An Introduction to Interpersonal Psychotherapy.” Training included instruction in IPT structure and theory, case conceptualization, therapeutic interventions, and effective implementation in individual therapy.

Sabermetrics Certification Course (July 2014). edX (Boston University), Cambridge, MA. Completed an 8-week online continuing education course instructed by Dr. Andy Andres, Ph.D., titled “Sabermetrics 101: Introduction to Baseball Analytics.” Course objectives included training in data science, the R Language, and SQL

Meta-Analysis Seminar (April 2013). Kent State University, Kent, OH. Attended a two-day (16 hours), two-part seminar conducted by Dr. Michael Borenstein, Ph.D., titled “Introduction to Meta-Analysis” and “How to Conduct a Meta-Analysis.” Training included instruction in computing effect sizes and treatment effects, computing a combined effect, fixed-effect vs. random-effects analyses, meta-regression, and assessing publication biases.

Cognitive Behavioral Therapy for Psychosis Training Seminar (November 2012). Northeast Ohio Medical University, Rootstown, OH. Attended a two-day (16 hours) seminar conducted by Dr. Harry Sivec, Ph.D., titled “CBT-P for Early Intervention in First Episode Psychosis.” Training included instruction in CBT-P case conceptualization, therapeutic interventions, and effective implementation in individual therapy for early-stage psychosis.

MS Psychology Program Graduate Assistant (July 2009 – June 2010). Drexel University, Philadelphia, PA. Responsibilities included helping develop materials for the orientation of new students, working with faculty, staff and University administration to organize interviews for potential MS students, corresponding with and fielding questions from all students currently enrolled in the program, and assisting in the continual quality assurance of web materials, program handbooks, and other materials used by the program. Personally integral in development of a new core course for MS Psychology program students as of the 2009-2010 academic year; the course focuses on Psychopathology, in particular its implications in psychological research, and was developed by Dr. Rick Josiassen in conjunction with Dr. Christine Maguth Nezu and myself.

MS Psychology Program Student Representative (November 2008 – September 2009). Drexel University, Philadelphia, PA. Attended monthly faculty meetings held by the Department of Psychology in order to bring the questions and concerns of the MS program students to the attention of the faculty and accurately represent the MS program’s students. Responsibilities also included taking in all of the information presented in these meetings and presenting the MS program’s students with the pertinent information. Constructed an electronic mailing list for the MS program in order to facilitate the dissemination of information as well as allow students to easily ask all those in the program questions via e-mail.