

Curriculum Vitae

XAVIER F. SALAZAR, PSY.D.

LICENSE

Board of Psychology, State of California
License Number PSY 18742

Qualified Medical Evaluator, State of California

LANGUAGES

English & Spanish

EDUCATION

1996 to 2000	Doctorate of Clinical Psychology Pepperdine University
1993 to 1996	Masters of Arts, Psychology Pepperdine University
1986 to 1990	Bachelor of Business Administration Marketing Loyola Marymount University

GRADUATE & POSTGRADUATE TRAINING

2000 to 2002	Harbor-UCLA Medical Center Torrance, California Post Doctoral Fellow: Neuropsychology
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(Graduate & Postgraduate Training Continued)

1999 to 2000	Veterans Administration Loma Linda, California Intern: Neuropsychology/Clinical Psychology
1998 to 1999	Pepperdine University Culver City, California Graduate student therapist/Psychological assessment
1998 to 1999	Harbor-UCLA Medical Center Torrance, California Neuropsychological Assessment Extern
1997 to 1998	USC Medical Center/Los Angeles County Los Angeles, California Psychological Assessment Extern

PROFESSIONAL BACKGROUND

Contract Neuropsychologist

Olive View-UCLA Medical Center
Sylmar, California
2016 to 2019

- Supervise four doctoral students per year in the hospital's neuropsychology practicum rotation. The adult population served were preferentially English- or Spanish-speaking, and were assessed in an inpatient or outpatient setting. Referral questions related to varied medical and psychiatric conditions, including: cerebrovascular events, severe mood disorders, HIV, delirium vs psychosis, etc.

Contract Specialist/Neuropsychologist

Alzheimer's Therapeutic Research Institute/USC
San Diego, California
2016 to Present

- Conduct audio review/verification of rater's administration of the Preclinical Alzheimer Cognitive Composite (PACC) assessment battery as part of the Anti-Amyloid Treatment in Asymptomatic Alzheimer's Disease (A4) study. Following audio review of the battery's administration, raters are provided with queries and/or additional feedback regarding deviations from standardized protocol procedures. Reviews conducted for protocols administered in English and Spanish.

Affiliated Provider- Neuropsychology

Kaiser Permanente

Los Angeles, California

2005 to 2009 and 2014 to present

- Outpatient neuropsychological evaluations for English and Spanish-Speaking patients. Referral questions include: candidacy for neurosurgical intervention for epilepsy control or deep brain stimulation; differential diagnoses (e.g., depression v. dementia); and assessment of cognitive abilities status-post medical or surgical intervention.

Licensed Neuropsychologist

Comprehensive Psychological Services, Inc. and Cal Psych FMT

Southern California

2002 to 2015

- Outpatient medical-legal neuropsychological and psychological assessments, including workers' compensation and civil litigation. Evaluations conducted with preferentially English- and Spanish-speakers.

Licensed Neuropsychologist

Los Angeles Neuropsychology Group

Los Angeles, California

2009 to 2014

- Outpatient medical-legal neuropsychological assessments, including workers' compensation and civil litigation. Evaluations conducted with preferentially English- and Spanish-speakers.

Licensed Clinical Neuropsychologist

A. Kevin Aminian, M.D. - A Medical Corporation

Beverly Hills, California

2010 to 2014

- Outpatient medical-legal neuropsychological consultations for workers' compensation injuries. Evaluations conducted with preferentially English- and Spanish-speakers.

Director of the Spanish Speaking Satellite

Geriatric Neurobehavior and Alzheimer Disease Research Center (ADRC).

Rancho Los Amigos National Rehabilitation Center/USC Keck School of Medicine

Downey, California

2002 to 2008

- Direct all administrative research activities of the Spanish-Speaking Satellite of the ADRC.
- Performed longitudinal neuropsychological assessments for project participants diagnosed with Alzheimer's and other dementias. Assessments were conducted in English and Spanish as appropriate.

Clinical Psychologists II/Post-Doctoral Neuropsychology Fellow

South Bay Mental Health Center/Harbor-UCLA Medical Center

Hawthorne & Torrance, California

2001 to 2002

- Developed and maintained a neuropsychological assessment unit servicing monolingual Spanish-speaking and English-speaking patients. Performed neuropsychological and cognitive evaluations of outpatients with neurological and/or psychiatric disorders.

Post-Doctoral Neuropsychology Fellow, Harbor-UCLA Medical Center

Torrance, California

2000 to 2001

- APA accredited Post-Doctoral Site
- Coordinated the itinerant neuropsychological assessment unit for Harbor-UCLA Medical Center.
- Conducted neuropsychological assessments in English and Spanish. Supervised graduate students conducting neuropsychological assessments.
- Participated in neuropsychology grand rounds presentations.

Pre-Doctoral Intern, Veterans Administration Medical Center

Loma Linda, California

1999 to 2000

- Neuropsychological assessment of inpatients and outpatients with neurological and psychiatric disorders. Consultation-Liaison between psychology department and medical personnel.
- Maintained a minimum psychotherapy caseload of five clients. Lead didactic anger management and process-oriented supportive therapy groups.

TEACHING EXPERIENCE

Neuropsychology Lecturer - Olive View-UCLA Medical Center

Selected Topic in Neuropsychology/Psychiatry

2016 to 2019

- Lectured doctoral level psychology students and psychiatry residents on various topics including: Use and Administration of Neuropsychological Tests; Dementias; Performance Validity Measures; and Cross-Cultural Issues.

Adjunct Faculty Professor, Pepperdine University

- Taught courses in Assessment of Intelligence and Physiological Psychology to graduate level psychology students.

Guest Lecturer, Harbor-UCLA Medical Center

Selected Topics in Neuropsychology

- Taught selected topics in a semester-long neuropsychology seminar series at Harbor-UCLA Medical Center to post-doctoral fellows and practicum students.
- Topics include traumatic brain injury, special considerations when assessing minority populations, and cognitive deficits in Alzheimer's disease.

SUPERVISORY EXPERIENCE

Olive View-UCLA Medical Center

Neuropsychology Service

2016 to 2019

- Supervise four doctoral students per year in the hospital's neuropsychology practicum rotation. Two students per year were fluent Spanish-speakers and received training specific to the assessment of preferentially Spanish-speaking patients. Aspects of training include: selection and administration of test battery; interpretation and conceptualization of test results; and creation of cogent write-up and feedback to referral source and patient.

USC Keck School of Medicine/Rancho Los Amigos National Rehabilitation Center

Geriatric Neurobehavior and Alzheimer Center

December 2002 to June 2008

- Supervision of Pre-Doctoral Interns and Post-Doctoral Fellows. This rotation emphasized neuropsychological assessment and interpretation of results, as well as development and adherence to proper research methodology.

Harbor-UCLA Medical Center

Neuropsychology Department

September 2000 to August 2002

- Supervision of three doctoral practicum students. Rotation emphasized proper administration and interpretation of comprehensive neuropsychological battery, and compilation of full written report.
- Two hours of group supervision per week, plus additional verbal/written feedback on reports as needed.

RESEARCH

Co-Investigator, Harbor-UCLA Medical Center

September 2002 to 2005

- The Impact of Education and Language on Three Popular Measures of Effort in a Clinical Monolingual Spanish-Speaking Sample

Co-Investigator, Harbor-UCLA Medical Center

March 2002 to 2003

- Performance of a Spanish Speaking Sample on a Comprehensive Neuropsychological Battery Utilizing Standard and Novel Neuropsychological Measures
- Analyze the performance of monolingual Spanish-speaking and bilingual Latinos from the greater Los Angeles areas on standard neuropsychological measures. The sample size is approximately 100 Latinos with varying degrees of education, acculturation, and English proficiency.

Field Investigator, Pfizer, Inc. Central Research Division

May 1999 to October 2000

- Efficacy and Safety of Single Intravenous Dose of CP-101,606 in Subjects with Severe Head Injury
- Conduct clinical interviews and administer a cognitive screening battery at one-month, three-month, and six-month intervals. Investigating whether CP-101,606 minimizes the neuronal decay that occurs as a result of cell-chemical release following a severe head injury.

Fellowship Grant Recipient, RAND-Health Science

January 1999 to June 2000

- Mental Health Consequences of Violent Injury Study, Grant Marshall, Ph.D.
- Data management and administration of a modified version of the Clinician-Administered PTSD Scale for DSM-IV (CAPS-DX) in Spanish and English. The CAPS-DX was administered to participants 3 months post violent assault injury.
- Investigating psychological sequelae of violent assault of inner city youths, as well as identifying significant predisposing factors for assault.

Research Assistant, Pepperdine University, Department of Psychology

September 1997 to August 1999

- Coordinated weekly research group meetings and presented research findings at various conventions, including American Psychological Association, ISTSS, and Western Psychological Association.
- Managed new and on-going studies. Analyzed and managed related datasets.

Staff Research Associate II, UCLA Neuropsychiatric Institute & Hospital

May 1995 to August 1999

- Developmental Neuropsychological Head Trauma Study II
- Administered comprehensive neuropsychological battery to children ages 8 to 16 years of age at the acute level, 1-month, 6-month, and 12-month intervals following a head trauma.
- Administered structured interviews in Spanish and English to children and parents/guardians. Additional duties: recruitment of participants, translation of assessment instruments, and review of medical charts.

PUBLICATIONS AND PRESENTATIONS

Salazar, X.F., Lu, P.H., Boone, K.B., (In progress). The use of performance validity tests in ethnic minorities and non-English dominant populations. In K. B. Boone (Ed.), Assessment of feigned cognitive impairment: A Neuropsychological perspective 2nd edition. New York: The Guilford Press.

Robles, L., Lopez, E., **Salazar, X.,** Boone, K.B., Glaser, D.F. (August 2015). Specificity data for the b Test, Dot Counting Test, Rey-15 Item Plus Recognition, and Rey Word Recognition Test in monolingual Spanish-speakers. Journal of Clinical and Experimental Neuropsychology, 37 (6), 614-621.

Salazar, X.F., Lu, P.H., Wen, J., Boone, K.B., (2007). The use of effort tests in ethnic minorities and in non-English-speaking and English as a second language population. In K. B. Boone (Ed.), Assessment of feigned cognitive impairment: A Neuropsychological perspective (pp. 405-427). New York: The Guilford Press.

Salazar, X. F., Lopez, E., Pea, R., & Mitrushina, M. (2003). Datos nonnativos v validez de tres pruebas para la evaluación de bajo esfuerzo/simulación en personas con educación limitada. [Validation and preliminary nonnative data for three effort measures within a limited education, Spanish-speaking sample living in the United States.] Presented at the 8th international meeting of the *Sociedad Latinoamericana de Neuropsicología [Neuropsychological Society of Latin America]*. Montreal, Canada.

Lopez, E., **Salazar, X. F.,** Pea, R., & Mitrushina, M. (2003). Datos nonnativos de la prueba de memoria con interferencia de dibujos (PMIT) en una población hispano parlante en estados unidos con educación limitada. // Normative data for the picture memory interference test (PWT) in a Spanish-speaking, limited education sample in the United States. Presented at the 8th international meeting of the *Sociedad Latinoamericana de Neuropsicología [Neuropsychological Society of Latin America]*. Montreal, Canada.

Pea, R., Lopez, E., **Salazar, X. F.,** & Mitrushina, M. (2003). Validez v datos normativos de la prueba de denominación rápida (PDR) en personas con educación limitada. [Validation of the rapid naming test on a limited education sample.] Presented at the 8th international meeting of the *Sociedad Latinoamericana de Neuropsicología [Neuropsychological Society of Latin America]*. Montreal, Canada.

Salazar, X.F., Boone, K.B., Ponton, M.O., Sherke, J., Schrock, D., Nelson, N., Edwards, C, & Razani, J. (February 2003). Validation of the Satz-Mogel Short-Form procedure of the WAIS-III in a clinically referred sample. Presented at the 31st annual meeting of the International Neuropsychological Society. Honolulu, HI.

Boone, K. B., & **Salazar, X. F.** (August, 2002). The Rey 15-Item recognition trial: A technique to enhance sensitivity of the Rey 15-Item test. Journal of Clinical and Experimental Neuropsychology, 24 (5), 561-573.

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