

Curriculum Vitae

(Last update November 2005)

Dr. Enrique Lopez
Doctorate in Clinical Psychology
Clinical Neuropsychologist
CA# PSY 17035

Work Address:

Work: Neuroscience Associates Incorporated
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Current Positions:

Clinical Neuropsychologist, Cedars-Sinai Medical Center at their
Rehabilitation Department.

Clinical Assistant Professor, Department of Psychiatry and Biobehavioral Sciences,
David Geffen School of Medicine at UCLA

Associate at Neuroscience Associates Incorporated: A psychological corporation

Visiting Professor, University of Guadalajara, Centro Universitario de Ciencias de la
Salud

Education

1998 Post-doctorate Fellowship in Pediatric and Adult Neuropsychology
at UCLA School of Medicine
to UCLA Neuropsychiatric Institute and Hospital (NPI & H) &
2000 The H.E.L.P. Group/UCLA Neuropsychology Program

Two year Post-doctorate Clinical and Research Fellowship in Pediatric and Adult Neuropsychology at UCLA School of Medicine:

First year of the Post-doctorate Pediatric Neuropsychology Fellowship under the clinical-track was at The H.E.L.P. Group/UCLA Neuropsychology Program and NPI & H under the supervision of Paul Satz, Ph.D. & Lorie A. Humphrey, Ph.D. Duties included neuropsychologically assessing children and adolescents in the areas of learning disabilities, attention deficit disorders, autistic disorders, and other pediatric neuropsychological disorders.

Second year of the Post-doctorate Neuropsychology Fellowship under the research-track (funded by a grant from the National Institute of Mental Health) was at UCLA Neuropsychiatric Institute and Hospital under the supervision of Paul Satz, Ph.D. & Charles Hinkin, Ph.D. Duties included neuropsychologically assessing adults in the areas of HIV, traumatic head injuries, and other brain related disorders with a focus on cross-cultural populations. In addition, duties included conducting research in the areas of HIV and head injuries.

1993 Doctor of Psychology Candidate,
to Pepperdine University
1998

Doctorate Dissertation: (Defended 7/97)

A Validity study of the World Health Organization-UCLA Auditory Verbal Learning Test (WHO-UCLA AVLT), a Spanish neuropsychological test used to measure auditory memory and learning.

Areas of Interest:

Neuropsychology, HIV and AIDS, Test Construction, Cross-cultural Psychology, and Health Issues

Honors:

National Honor Society in Psychology - Life member of Psi Chi
Minority Scholarship at Pepperdine University (1993-1996)

1991 Master of Arts, Graduate School of Education and Psychology
to Pepperdine University
1993

Masters of Arts in Psychology

1985 Bachelor of Arts
to Occidental College, Los Angeles
1989

Major: Psychology, Minor: Spanish Literature
Honors: Alpha Mu Gamma-Language Honor Society

Research

June 2003 California State University at Northridge
to Principal Investigator
Present

Duties: Principal Investigator for collecting normative data on Spanish-speaking Latinos on a comprehensive neuropsychological battery of tests.

1999 Post-doctorate Research Fellowship in Neuropsychology
to at the UCLA School of Medicine
2000 UCLA Neuropsychiatric Institute and Hospital (NPI & H)

Second year of the Post-doctorate Neuropsychology Fellowship under the research-track (funded by a grant from the National Institute of Mental Health) was at UCLA Neuropsychiatric Institute and Hospital & the Greater Los Angeles VA Health Care System in West Los Angeles under the supervision of Paul Satz, Ph.D. & Charles Hinkin, Ph.D. Duties included neuropsychologically assessing adults in the areas of HIV, traumatic head injuries, and other brain related disorders with a focus on cross-cultural populations. In addition, duties included conducting research in the areas of HIV and head injuries.

June 1993 Staff Research Associate II
to UCLA Neuropsychiatric Institute and Hospital (NPI & H)
August 1997 Brain Injury Research Project (BIRC) &
Developmental Neuropsychology Project II (DNP II)
Paul Satz, Ph.D. and Robert Asarnow, Ph.D.

Employed at the (UCLA/NPI for over 4 years, 3 years at the BIRC and 1 year at DNP II). Duties included at the BIRC were in administration of a comprehensive neuropsychology

test battery both English and Spanish at the acute level, 6- month, 12-month, and 18-month after a head trauma, in charge of administrative issues, and in coordinating the control section of the research study. Duties included at the DNP II project were administration of a neuropsychology test battery to children at the 3-month, 6-month, and 12-month after a head trauma.

July 1996 Pre-Doctoral Psychology Research Fellow
to Research Coordinator
August 1997 Pediatric Cancer Quality of Life Study-Spanish
 Childrens Hospital of Los Angeles
 Center for Hematology-Oncology

As research coordinator of this research grant, duties include administrative issues, selection of subjects, selection of tests to be administered, translation of tests if necessary, human subjects committee approval, analysis of data, data management, and administration of test protocols.

September 1995 Dissertation Topic: (Defended successfully on 7/97)
to A validity study of the WHO-UCLA AVLT, a Spanish
July 1997 neuropsychological test used to measure auditory memory and learning.

Dissertation research study correlated scores between the WHO-UCLA AVLT and the RAVLT (English equivalent version). Both tests were administered to non-brain injured bilingual subjects to see if they are equivalent. In addition, control subjects were compared among subjects who have suffered a severe brain injury.

June 1995 Spanish Validation Neuropsychology Project
to Principal Investigator
June 1997

This study purpose is to validate translated Spanish Neuropsychology instruments commonly used in English. Both the English and Spanish versions of these tests will be given to bilingual subjects to see if they are equivalent (e.g., Digit Span, WMS-R Logical Memory, Verbal Fluency Test, Naming tests, AVLT tests, Neurobehavioral Cognitive Status Examination).

June 1995 Development of Cognistat-Versión Español*
to Principal Investigator
June 1997

This study purpose is to validate the Cognistat-Versión Español. A second edition of

this instrument is in its final stages.

Clinical Experience

2004 Cedars-Sinai Medical Center
to Outpatient Rehabilitation Services
Present 8400 Beverly Blvd., Room 7215
Los Angeles, CA 90048

Duties: Responsibilities include providing neuropsychological services to populations who are at the rehabilitation and the post acute care units.

2000 Harbor-UCLA Medical Center
to Dept. of Psychiatry
2004 100 W. Carson St, Box 488
Torrance, CA 90509
Clinical Psychologist II

Duties: Responsibilities include providing psychological services to populations who have are at the especially among Latino populations. Services include providing neuropsychological evaluation and outpatient/inpatient psychotherapy. In addition, supervision of training and research are performed.

1998 Post-doctorate Fellowship in Pediatric and Adult Neuropsychology
to UCLA Neuropsychiatric Institute and Hospital (NPI & H)
2000 The H.E.L.P. Group/UCLA Neuropsychology Program
Paul Satz, Ph.D., Lorie Humphry, Ph.D. and Lou D'Elia, Ph.D.

First year of Post-doctorate Fellowship in Neuropsychology at UCLA/NPI: Duties included both clinical and research in the area of neuropsychology (HIV, Learning disabilities, traumatic brain injury). Duties include doing neuropsychological evaluations.

1997 Pre-doctoral Internship
to Richard H. Hutchings Psychiatric Center-APA accredited internship
1998 State of New York, Office of Mental Health

Duties: Hutchings Psychiatric Center (HPC) is a comprehensive, community-based mental health system serving five county regions of New York. Under the direction of the New York State Office of Mental Health, it provides a network of inpatient and outpatient services to persons experiencing severe and persistent psychiatric disorders.

Director of Training and Supervisors: Mark Ginsberg, Ph.D., Elena Balzac, Ph.D., and Allan Yozawitz, Ph.D., ABPP.

July 1996 Psychology Trainee
to Childrens Hospital of Los Angeles, Center for Oncology/Hematology
August 1997 Los Angeles, CA

Duties: Patient based therapy with Spanish-speaking families who have a child with cancer. Therapy experiences include crisis intervention, individual, group, and family (10 hrs./wk.). Supervisor: Ernest R. Katz, Ph.D.

January 1995 Psychology Trainee
to Olive View Medical Center/UCLA
October 1995 Sylmar, CA

Duties: Inpatient based neuropsychological assessment with adult and adolescent populations. Responsibilities include screening for neurological impairment using objective devices; intellectual and personality testing as requested by resident psychiatrists and psychologists (450 hrs. total). Supervisor: Maura Mitrushima, Ph.D., ABPP.

January 1994 Psychology Trainee
To AIDS Service Center
December 1994 Pasadena, CA

Duties: Outpatient based assessment and therapy with adult, adolescent, and child populations who are HIV infected and their loved ones. Responsibilities included administering and interpreting cognitive and personality assessment protocols. Therapy experience included crisis intervention, individual, group, and family. (12 hrs/wk, 600 hrs. total). Supervisors: Terry Oleson, Ph.D. and Kathi Borden, Ph.D.

April 1993 Psychology Trainee
to "I Have a Dream" Foundation, Psychological Counseling Program
December 1993 Los Angeles, CA

Duties: Outpatient based assessment and therapy with troubled minority adolescents. Responsibilities included crisis intervention, family therapy, and individual therapy.(100 hrs. total). Supervisor: Felicia Friendly Thomas, Ph.D.

Special Skills

Languages: Native fluency in Spanish (read, write, speak, and ability to translate documents).

Computer skills: CorelDraw7, Microsoft Office Professional, Director8, Flash5,

Paradox, Omniform, SPSS, FoxPro, BMDP, Teleform, Visual Basics, C, Oracle, SQL. Ability to type 70 wpm.

Awards and Recognitions

Mexican-American Committee of Education - Scholarship (1985)
Minority Scholarships at Occidental College and Pepperdine University (1985-1996)
Omega Chapter for Alpha Mu Gamma - Foreign Language Honor Society (1987)
Scholarships for Abroad Study Program at U.S.S.R. to study children's education (1988)
Certificate of Merit at Cara-A-Cara Latino AIDS Project for outstanding volunteer (1995)
Certificate of Appreciation for dedication and commitment at The Center (1996)
National Honor Society in Psychology - Life member of Psi Chi (1996)
Leaders of the Future-Recognition at Occidental Alumni Senior Dinner (2004)

Professional Affiliations

American Psychological Association
Sociedad Latinoamericana de Neuropsicología
Psi Chi National Honor Society in Psychology - Life Member
Alpha Mu Gamma - Foreign Language Honor Society
International Neuropsychology Society
National Academy of Neuropsychology

Professional Credentials

Licensed Psychologist, Board of Psychology at California (PSY 17035)
Certified Pre and Post HIV Test Counselor, Department of Health/Office of AIDS

Publications, Teaching and Presentations

Da Silveira, EDX; Grob, CS; Dobkin de Rios, M; López, E; Alonso, LB; Tacla, C; Brito, GS; Castello, O; Da Silveira, DX. Ayahuasca in Adolescence: A neuropsychological assessment. Under submission for the June 2005 Issue- Journal of Psychoactive Drugs.

De Rios, M., Grob, G., López, E., Da Silveira, EDX., Alonso, LB., & Doering: Ayahuasca in Adolescence: A Qualitative Results and Commentary. Under submission for the June 2005 Issue- Journal of Psychoactive Drugs

López, E., Salazar, X., Peña, R., and Mitrushina, M. Datos normativos de la prueba de memoria con interferencia de dibujos en población Hispano parlante en los Estados Unidos con educación limitada. Presented at the Neuropsicología-Congreso Latinoamericano por Sociedad Latinoamericana de Neuropsicología on October 2003, at Montreal, Quebec.

Salazar, X., López, E., Peña, R., and Mitrushina, M. Datos normativos y validez de cuatro pruebas para la evaluación de bajo esfuerzo/simulación en personas con educación limitada. Presented at the Neuropsicología-Congreso Latinoamericano por Sociedad Latinoamericana de Neuropsicología on October 2003, at Montreal, Quebec.

Peña, R., López, E., Salazar, X., and Mitrushina, M. Validez y datos normativos de la prueba de denominación rápida en personas con educación limitada. Presented at the Neuropsicología-Congreso Latinoamericano por Sociedad Latinoamericana de Neuropsicología on October 2003, at Montreal, Quebec.

López, E. HIV Neuropsychology Seminar. Year long seminar for post-doctorate students at Harbor-UCLA Medical Center 2001-2002.

López, E. Evaluating neuropsychologically the Spanish-speaking individual. Presentation at the California State University of Northridge on October 2001.

López, E. Pediatric Neuropsychology of HIV. Seminar presented on August 2001 at the University of Guadalajara, School of Medicine on August 2001.

Teaching of weekly seminars for pediatric residents at the H.E.L.P. Group/UCLA Neuropsychology Program about pediatric neuropsychological assessments (September-1998 to 2000).

Teaching of Pediatric Neuropsychology Seminar for Pre-Doctorate level interns at the H.E.L.P Group/UCLA Neuropsychology Program at an APA-Accredited Pre-Doctorate Internship (areas covered: normal brain development, learning disabilities, autistic disorders, and other neurological disorders presented in pediatrics (Fall, 1999).

Teaching of Neuropsychological Assessment Seminar course for Pre-Doctorate level interns at Hutchings Psychiatric Center at an APA-Accredited Pre-Doctoral Internship (areas covered: normal brain development, assessment, interpretation, and recommendations) (Fall, 1998).

Kang, C., Humphrey, L. & Lopez, E. Trials to first category of Wisconsin Card Sorting Test discriminates between ADHD and clinical controls. Submitted for presentation at the International Neuropsychological Society's 30th annual meeting on February 2000 at Toronto.

Hart, K. S., Katz, E. R., Stuber, M. L., & Lopez, E. Traumatic Stress Symptoms in Immigrant Latina Mothers of Pediatric Cancer Patients. *Journal of Traumatic Stress*, 2001.

Balzac, E., López, E. and Martin, D. Cultural and Ethical Dilemmas in the Treatment of HIV positive Latino Men who have not Disclose Their HIV status. *Latino Psychology 2000: Bridging our diversity*. Paper presentation: November 2000 at San Antonio, Texas.

Hart, K., Katz, R. E. & López, E. Clinical Implications for Latina Mothers of Children with Cancer and Their Families. *Latino Psychology 2000: Bridging our diversity*. Paper Presentation: November 2000 at San Antonio, Texas

López, E. A validity study of the WHO-UCLA AVLT, a Spanish neuropsychological test used to measure auditory memory and learning. Presentation at Harbor-UCLA Medical Center, Department of Psychiatry on April 2000.

López, E., Mitrushina, M., Martinez, T., Borden, K., Satz, P., Asarnow, R., Zaucha, K., Light, R., McCleary, C., Ponton, M. O., & the Brain Injury Research Center. The World Health Organization/University of California at Los Angeles Auditory-Verbal Learning Tests—Spanish Version. Presented at the International Neuropsychological Society's 28th annual meeting on February 9-12, 2000 at Denver.

C.H. Hinkin, R. S. Durvasula, S.A. Castellon, D. J. Hardy, M.N. Lam, M.B. Stefaniak, & E. López. UCLA School of Medicine and Greater Los Angeles VA Health Care System, Los Angeles, California, USA. Neuropsychological impairment predicts poor medication adherence among older HIV-infected Adults. Presented at the Neuropsicología-Congreso Latinoamericano por Sociedad Latinoamericana de Neuropsicología on October 1998 at Varadero, Cuba.

López, E, Markson, M. Lam, K. Hart, P. Satz, M. Castillo, and University of California at Los Angeles. Difference in Performance Between the English And Spanish Versions of Digit Span on Bilingual Subjects and the Implications. Presented at the Neuropsicología-Congreso Latinoamericano por Sociedad Latinoamericana de Neuropsicología on October 1998 at Varadero, Cuba.

Dana, J. , López, E., Liza Auciello, M.A., Paul Satz, Ph.D., and Louis F. D'Elia, Ph.D. Validity and normative data on the Color Fingers Trails 1 and 2. The new test's purpose is to create a culture free trails test similar to previous trails. The instrument detects ability to concentrate, to sequence, and to do two different tasks at the same time (frontal-lobe dysfunction). The presentation was presented at the Neuropsicología-Congreso Latinoamericano por Sociedad Latinoamericana de Neuropsicología on October 1997 at Guadalajara, Jalisco.

López, E., M. A., Mueller, J., M.D., Kiernan, R. J. Ph.D., and Langston, J. W. Cognistat-Version Español Manual (Former name was the Neurobehavioral Cognitive Status Examination). The Cognistat-Version Español was created in order to have an

instrument that assesses briefly cognitive functioning in Spanish on 10 domains: Orientation, Attention, Comprehension, Repetition, Naming, Construction, Memory, Calculations, Similarities, and Judgment.

Mueller, J., M.D., and López, E., Medical Profile Questionnaire-Versión Español. The Medical Profile Questionnaire-Versión Español was created in order to have an instrument that obtains detailed relevant medical information related to psychiatric, neuropsychological, and legal cases.

López, E., M.A., Hart, K. S., M.A., Palmer-Hallam, L., M.A., Mitrushina, M., Ph.D., ABPP. Introduction to the new Cognistat-Version Español: The new test's uses, administration, and validity. The presentation was presented at the Neuropsicología-Congreso Latinoamericano por Sociedad Latinoamericana de Neuropsicología on October, 1997 at Guadalajara, Jalisco.

Pontón, M. O., Ph.D., González, J., Ph.D., López, E., M.A., Herrera, L. Validity and normative data for the Stroop (Spanish version). The presentation was presented at the Neuropsicología-Congreso Latinoamericano por Sociedad Latinoamericana de Neuropsicología on October, 1997 at Guadalajara, Jalisco.

Mettler, M., M.A., Borden, K. A., Ph.D., and López, E., M.A. Disclosure of HIV status to school age children with HIV. Poster presentation at the Annual Convention of the International Society for Traumatic Stress Studies. November, 1996 in San Francisco, CA.